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Date: 2<sup>nd</sup> May, 2023

# REPORT ON DISSEMINATION OF EDUCATION ORDINANCE IN MARACHA DISTRICT

## **Dissemination Team**

- 1. Hon. Obitre Stephen and Mr. Wadia Modest
- 2. Hon. Alema Dicky and Mr. Eyoga Richard
- 3. Hon. Ndera Iren and Mr. Andruga Edward
- 4. Hon. Asea Bosco and Mr. Aniku Henry
- 5. Hon. Waga Charles and Mr. Ofezu Godfrey

## Introduction

The Education Ordinance which was enacted in 2015 was not implemented due to lack of funding to disseminate the ordinance to the grassroots. The ordinance was disseminated at the district levels but not at the grassroot level. The department of education raised some little funds in the Quarter three of the FY 2022/2023 to facilitate the Executive Committee to disseminate the education ordinance to the communities in all the 19 lower local governments.

## **Community Reactions**

The training was very good and timely. There were large numbers of community members who attended in all the 19 lower local governments. They were happy with the rolling out of the long-awaited ordinances which they had not seen.

# The Community looked at the ordinance as solution to the following problems:

- 1. The discos
- 2. Night markets
- 3. Drop out of children from school
- 4. Action against irresponsible practices
- 5. Drug abuse
- 6. Early marriages and defilement cases and pregnancies
- 7. Child labour in trading Centers and picking of Marungi

## Challenges

- Concerns and fears were raised for lack of enough classrooms with facilities like books and toilets
- 2. Fear by the Local Councils to act on discos and children. Some LCs wanted to refer actions to police and RDC.
- 3. Fear of hatred when children were arrested and parents fined
- 4. Safe custody for children arrested is lacking
- 8. Problems with children from child headed families and older persons headed families
- 9. Lack of funding and stationery for reporting
- 10. Large section of population still not informed of ordinance

## Recommendations

- 1. Retraining of the Local Council I's (LCIs), Local Council II's (LCIIs), and Parish Chiefs in reporting, record keeping, and handling cases (District and Donors).
- 2. Facilitation of a regular follow up on implementation (District and Donors).
- 3. Development of reporting system and quarterly review meeting to assess progress and impact of ordinance (District and Donors).
- 4. More awareness campaigns in all the villages
- 5. Identification and support to vulnerable children, orphans, child headed families, children with special reading and child mothers (Donor).

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INSPECTOR OF SCHOOLS